

# The Ugly Duckling's Journey to "Away"

## TEACHER KEY FOR GRADES K-2

*Thank you for inviting Stages Productions to your school to present  
The Ugly Duckling's Journey to "Away"!*

Use the activity sheet to reinforce the conservation message in the play. The main idea is that solid waste (trash) doesn't magically disappear when you throw it "away", so we should minimize trash with the 3Rs—reduce, reuse, and recycle.

### **WE'RE THE RECYCLE GUYS (page 1)**

Introduce the Recycle Guy characters to your students. Ask them if they've seen them in commercials on TV or at the movies. Each of the characters are made of something that can be recycled:

R = plastic milk jug  
E = sheet of paper  
C = car battery  
Y = plastic soda bottle  
C = car tire  
L = glass bottle  
E = aluminum can

Encourage students to color the characters—using a different color for the letters to make them stand out.

### **SECRET MESSAGE (page 1)**

**ANSWER = I will reduce, reuse, and recycle to help save the earth.**

Discuss the 3Rs. In the play, Father Duck thinks the 3Rs are for "resting, relaxing, and recess" but our 3Rs refer to minimizing trash.

**Reduce** = use less stuff (for example, avoid disposable item such as plastic forks, and avoid packaging such as choosing a bar of soap instead of liquid soap in a plastic bottle)

**Reuse** = use stuff again (for example, share magazines with friends, or take a lunch box with reusable containers)

**Recycle** = use old stuff to make new stuff, or turn trash into treasure (for example, the Ugly Duckling said, "The can of soda I drink today could be the bike I ride tomorrow!")

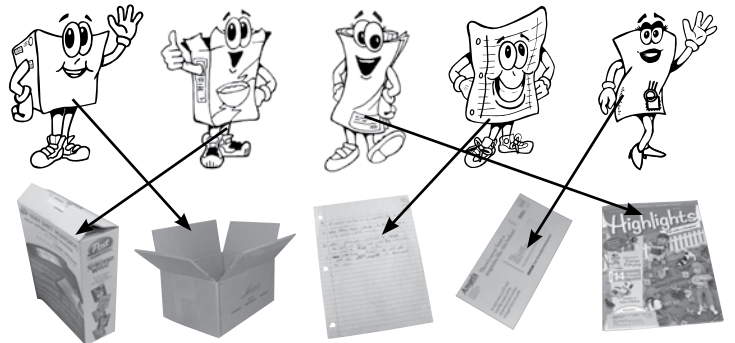
### **BE A RECYCLE ARTIST (page 2)**

Ask the students to draw a picture of the recyclable items, write the words in the blanks (steel, glass, plastic), and color the pictures. Discuss real-life examples of each item:

aluminum = soda or juice cans  
steel = soup, vegetable, or fruit cans  
glass = bottles or jars used for ice tea, baby food, or apple juice  
plastic = soda, milk, or water bottles

### **WHO AM I? (page 3)**

Ask the students to match the Recycle Guys with the correct photo.



Discuss how paper is recycled - collect, bale, shred, wash, mix with water, clean, screen, flatten, and send to a factory to make new products (visit [www.paperrecycles.org](http://www.paperrecycles.org)).

Use the "tear test" for mixed paper recycling which means that you can recycle any clean dry paper item that tears. Items that are wax-coated such as milk cartons don't tear easily and cannot be recycled locally. Paperboard items such as cereal boxes or paper towel rolls are easy to tear and may be recycled.

### **WHERE'S MY SHADOW? (page 3)**

Ask the students to match the clothing item with the correct shadow. Talk about ways to reuse items instead of wasting them, such as donating clothing to a younger sibling or a local charity. Discuss how Halloween costumes can be made from household items instead of purchasing a new one. Ask the students if they recognize the Halloween Recycle Guys (the witch is the glass bottle and the ghost is the plastic soda bottle).

### **MAKE A NEW GUY (page 4)**

Ask the students to draw a Recycle Guy that looks like a phone book - with eyes, mouth, arms, and legs. Talk about what the Recycle Guys have in common (such as wearing gloves, smiles) and what is different (the glass bottle and envelope look like girls, the characters wear different types of shoes, etc.).

### **BE A RECYCLE DETECTIVE (page 4)**

Ask the students to find the 14 recycle symbols hidden in the picture. The only tricky ones are the boy's eyes! Ask them to draw recycle symbols on the picture (perhaps on the drop-off recycling dumpster) using the circle shape and then the triangle shape.

Tell the students what the symbol means: The chasing arrows symbolize the endless cycle of recycling. The three arrows stand for the three parts of the cycle: collect, process, and buy. The recycle logo at the bottom of page 1 shows that the activity sheet is printed on recycled paper.

### **ADDITIONAL ACTIVITIES**

The following items have been provided to your students to supplement the "Ugly Duckling" production:

- Proud to Recycle pocket folder (with a word scramble, pledge, and fun fact questions)
- Activity Sheet for grades K-2
- Recycling Activity Book
- Just for Kids bookmark (Check out the site listed— [www.pinellascounty.org/utilities/kids](http://www.pinellascounty.org/utilities/kids) to find our Web site for elementary students with fun games, puzzles, and activities related to conservation).

### **FOLLOW-UP**

For more information, visit "Just for Teachers" at [www.pinellascounty.org/utilities/teachers](http://www.pinellascounty.org/utilities/teachers)

1. TOUR: Take a free tour of Solid Waste Operations including the Waste-to-Energy facility and landfill. Free bus transportation to and from your school is included. There is a tour guide and teacher guide provided.
2. SONGS: Teach your students some of the recycling songs on our Web site at [www.pinellascounty.org/utilities/audio](http://www.pinellascounty.org/utilities/audio).
3. VIDEO: Watch the entertaining 13-minute DVD "No Such Place As Away" for a virtual tour of our Solid Waste Operations facility.
4. SPEAKER: Invite a trained speaker from Pinellas County Utilities to talk to your class about recycling.

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## **SUNSHINE STATE STANDARDS**

### **LANGUAGE ARTS / READING**

#### Vocabulary Development

LA.K-2.1.6.1 - use new vocabulary that is introduced and taught directly.

#### Literary Analysis - Nonfiction

LA.K-2.2.2.1 - locate specific information in text.

LA.2.2.2.2 - use information to answer a question.

#### Writing Applications - Informative

LA.K.4.2.1 - create a variety of informational forms through drawing or writing.

#### Listening and Speaking

LA.K-2.5.2.1 The student will listen carefully and understand directions for performing tasks.

### **SCIENCE**

#### Big Idea 1: The Practice of Science

SC.K.N.1.4 The student observes and creates a visual representation of an object.

### **VISUAL ARTS**

VA.A.1.1.1: Uses visual art media and techniques.

VA.B.1.1.1: Uses visual art to communicate.