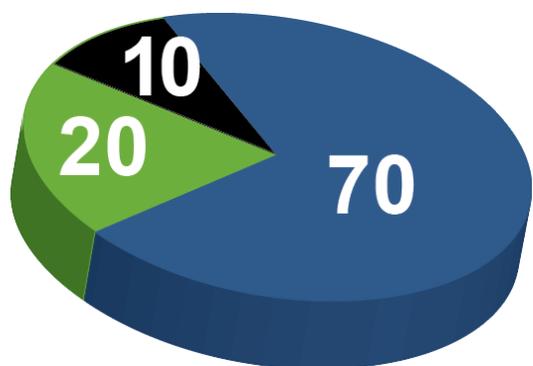




FACE Tool for Support Growth & Development

The 70:20:10 Model

The 70:20:10 Model for Learning and Development is based on research by Michael M. Lombardo and Robert W. Eichinger, which found that learning and development is most effective when it is a combination of learning approaches, and when about:



- **70%** is **structured on-the-job learning** or learning from experience
- **20%** is **relationship-based learning** or learning through co-workers and colleagues
- **10%** is **formal learning** or learning through structured classes, workshops and materials

Intentionally choosing diverse learning opportunities that both expand understanding for a topic and provide opportunities to practice what you are learning is most effective.

LEARNING AND DEVELOPMENT OPTIONS

Structured On-the-Job Learning from Experience

70

- Working on a new project (individually or as part of a team)
- Completing different tasks and being given feedback on the completion of those tasks
- Following a procedure manual or online tutorial while completing a task
- Taking on a new role or responsibility
- Presenting at a conference
- Developing something new (process, procedure, job aid, etc.)
- Working with a new process, system or piece of equipment
- Completing tasks which usefully challenge or “stretch” someone so they learn something new (known as stretch assignments)
- Participating in a cross-functional or county-wide project
- Completing research
- Representing your leader at a meeting
- Rotating job assignments within the team, department or county
- Reflecting on your own performance
- Teaching others

(continued on reverse side)

LEARNING AND DEVELOPMENT OPTIONS *continued*

Learning Through Co-workers or Other Colleagues

20

- Seeking specific, ongoing feedback and coaching
- Talking with an expert or more experienced person
- Sharing knowledge/insights with other colleagues
- Shadowing
- Presenting to the team following a training course / conference / workshop
- Participating in online forums
- Requesting feedback from your peers “How do you think I did there? What would you have done?”
- Mentoring, coaching or teaching other colleagues (a great way to learn)
- Networking (meeting and talking with others who share your professional interest or role in a different team or part of the service)
- Participating in online professional forums

Structured Classes, Workshops and Materials

10

- Attending a course or workshop
- Attending webinars or conferences
- Self-study
- Reading books, journals or articles
- Completing online learning modules or computer based training
- Participating in professional associations
- Completing Internet research