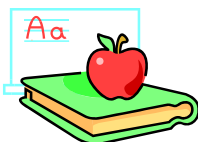


# **AGENDA**

## **SCHOOL PLANNING WORK GROUP**

**Meeting Location: Swisher Building  
509 East Avenue S., Clearwater  
April 25, 2006 at 1:30pm**

- ✓ Welcome and Introductions
- ✓ Approve Summary of April 3, 2006 Meeting
- ✓ Review Proposed updates to Interlocal Agreement including a proposed School Concurrency Procedure
- ✓ Next Meeting Date May 12, 2006 at 9:30 am



# MEETING SUMMARY

## SCHOOL PLANNING WORK GROUP

Swisher Building - 509 East Avenue S., Clearwater

April 25, 2006, at 1:30pm

### ***Welcome and Introductions***

Gordon Beardslee welcomed everyone to the School Planning Work Group.

### ***Summary of April 3, 2006 Meeting***

There were no edits made to the April 3, 2006 meeting summary.

### ***Review proposed updates to Interlocal Agreement (ILA) including a proposed School Concurrency Procedure***

Gordon noted that he has added “whereas clauses” and key terms to the ILA. Gordon asked that one of the School Board employees summarize the Bradley Settlement Agreement and its relation to what the work group is trying to accomplish, and added that it is the Federal Court Order that commits the School Board to doing certain things to attain and continue school desegregation.

Frank suggested adding the source and date of the reference to the definition of FISH School Capacity because the Department of Education can change their definitions and utilization rates any time. He stated that the given utilization rates are from the 1999 State requirements for school facilities. Paul asked what is the difference between the 100% FISH capacity at the given utilization rate from Item #11 and the percentages given in the “Definitions” section under FISH School Capacity. Gordon and Frank explained how to differentiate between FISH school capacity calculations and adopted LOS. It was suggested that “utilization rate” be added to the “Definitions” section.

Jim Underhill covered the changes the School Board suggested, starting at Item #6, stating that they simplified the phraseology. Pertaining to Item #7, Gordon reviewed the copy of the School Board’s Five Year Work Plan noting that some schools are not included at all and that most of the list is for major renovations, with only one new school proposed to be built.

Frank stated that the School Board occasionally amends the Five Year Work Plan within the implementation time frame. He asked how the ILA would address these changes and if the municipalities might just amend their comprehensive plans by reference. Larry added that municipalities could amend by reference on an annual basis. Jim Miller stated that when the School Board approves an amendment, a notice is sent out to the municipalities.

Gordon stated that Item #9 was not changed except that in 9d the term “will” was changed to “may”.

Gordon stated that in Item #10 the term “Public Schools Collaborative” is what he came up with for the alternative name for the 1906 Committee. He stated that by the end of each year the signatories to the ILA will have appointed a representative to the group which will meet annually in May to

discuss the Five Year Work Program. Ron suggested including the “Public Schools Collaborative” in the “Definitions” section. Larry asked if the validity of the “Public Schools Collaborative” is legitimized when the municipalities ratify the ILA and Gordon responded with a yes.

Gordon stated that he changed the structure of Item #11 but not the wording, which he received from the School Board at the last meeting and reviewed each of the sections on Level of Service. Gordon suggested adding one year of projected school enrollment to the LOS in order to have room to work with. Marshall was not sure how to go about calculating this because under school choice the projections are not done by grade enrollment, but by choice area. He also hesitates to make projections farther out than the end of the school year because any new residential development during the school year creates less certainty in the changes in student enrollment.

Gordon noted that he did not make changes to Item #12 since the last meeting. Steve suggested looking at trends after the first few years to see if any adjustments to the processes can be made.

Pertaining to Item #13, the School Board employees noted that any boundary adjustments or program changes must be consistent with the Bradley agreement.

Gordon proposed a uniform, district-wide procedure stating that it is modeled after the existing transportation concurrency process. This could work for the county as we don’t have the extreme over-crowding or type of growth other areas are experiencing. He suggested that the School Board create a snapshot LOS once per year for each choice area. If the area is okay, then the municipalities within it can add residential development during that year. If the area is not okay, then capacity in adjacent areas may be used or, if that is not adequate, the developers will have to mitigate. Bob asked what type of mitigation developers would offer outside of money. Gordon responded that Item #15d outlines all of the State options for mitigation by developers. Bob suggested that mitigation needs to be explained better. Jim Miller noted that the developers would provide the money for the School District to build new facilities, but what if even with the developer’s contribution, there was not enough money to complete a new facility. Marshall stated that he was not comfortable with a once a year snapshot because one area would have unrestrained growth and another that has any development at all will need to be mitigated. He understands the value of not having to track all of the development on a case by case basis but it may not be the best way. Liz suggested creating a threshold at which development would have to be reviewed. Bob felt that the School Board would be the best entity to track the development because it calculates the capacity. Marshall did not want to be put in the position to tell one municipality yes to development and then no to the next. Larry noted that relocatables are not counted as mitigation but asked if they should be. Frank noted that the class size reduction adds to the difficulty of capacity, and will impact calculations. Marshall suggested they could look to see if there are any “hot spots” in the county before the next meeting.

It was determined that the School Board will come back next meeting with some definitions for utilization rate and other mitigation options. Gordon stated that we will continue with this topic at the next meeting. He suggested everyone look at the proportionate share mitigation example on the website and stated that he would plug in some numbers provided by the School Board to see how realistic the proportionate fair share formula is that the DCA has provided.

### ***Next Meeting Date***

The next meeting will be held on Thursday, May 12 at 9:30 AM.